

# 1<sup>st</sup> International Symposium on **APPLIED LINGUISTICS RESEARCH (ALR2020)** November 7, 2020



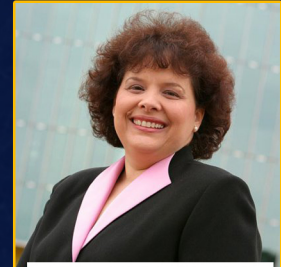
## Keynote Speakers



**Prof. Christina Gitsaki,**  
Zayed University, UAE



**Prof. Norbert Schmitt,**  
University of Nottingham, UK



**Prof. Jeanette Altarriba,**  
University at Albany,  
State University of New York, USA



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November 7, 2020

|                 | KSA Time    | GMT         | Room 1  | Room 2   | Room 3  | Room 4   | Room 5  | Room 6  |
|-----------------|-------------|-------------|---|--|---|--|---|---|
| Opening         | 9:30-10:00  | 6:30-7:00   | (Room 6)  |  |   |  |   |   |
|                 |             |             | Dr. Ahmed Yamani (President, Prince Sultan University, Honorary Chair, ALR2020)   |  |   |  |   |   |
|                 |             |             | Dr. Hind Alotaibi (Dean, College of Humanities, Prince Sultan University, Chair, ALR2020)   |  |   |  |   |   |
|                 |             |             | Dr. Dina El-Dakhs (Leader, Applied Linguistics Research Lab, Co-chair, ALR2020)   |  |   |  |   |   |
| Plenary Session | 10:00-11:00 | 7:00-8:00   | (Room 6)  |  |   |  |   |   |
|                 |             |             | Professor Norbert Schmitt (University of Nottingham, UK)<br>Vocabulary Size Requirements and Principles of Teaching Vocabulary                      |  |   |  |   |   |
| Paper Session   | 11:15-11:45 | 8:15-8:45   | Muhammad Waseem and Ghulam Murtaza  | Syeda Rabia Tahir and Nooreiny Maarof  | Fatma Benglia   | Inas Almusallam  | Shin'ichiro Ishikawa  |   |
|                 |             |             | Punjab University   | Asia e University  | Independent   | King Saud University   | Kobe University   |   |
|                 |             |             | Pakistan  | Malaysia   | Algeria   | Saudi Arabia   | Japan   |   |
|                 |             |             | A Semiotic Analysis of Cultural Shift in Benazir Bhutto's Images  | Stakeholder's Attitudes and Beliefs towards the Bilingual Pedagogy of Islamic Studies Subject                                | Adopting Conversation Analysis Approach in EFL Classroom to Enhance Learners' Interactional Competence        | Non-verbal Offers in Women's Talk by Saudi Arabic and British English Speakers: A Politeness Perspective   | Influence of L1, L2 Proficiency, and Task Types on Lexical Features of L2 Speeches by English Learners in Asia: A Study Based on the ICNALE Spoken Dialogue |   |
| Paper Session   | 11:45-12:15 | 8:45-9:15   | Yuka Ishikawa   | Lama Al-Rumaih   | Ahmed Al Khateeb  | Shefa A. Albakheet   | Khatmah Alanazi and Mohamad Alanazy   | Wafa Yusuf  |
|                 |             |             | Nagoya Institute of Technology  | Princess Nourah bint Abdulrahman University  | King Faisal University  | Imam Mohammad Ibn Saud Islamic University  | Taif University (Macquarie University) and Imam Mohammad Ibn Saud Islamic University  | University of Bahrain   |
|                 |             |             | Japan   | Saudi Arabia   | Saudi Arabia  | Saudi Arabia   | Saudi Arabia  | Bahrain   |
|                 |             |             | A Corpus-based Study of Research Article Abstracts in Engineering   | The Integration of CAT Tools in Saudi Universities: Towards a More Visible State   | Fostering Corrective Feedback through Telecollaboration   | Identity Construction via the Use of Impoliteness: A Critical Discourse Analysis of Trump's Political Incorrectness in the Preliminary Debates (2015-2016) | Language Assessment: Washback Effect on Teaching and Learning at High Schools in Saudi Arabia   | A Transitivity Analysis of D. H. Lawrence's <i>The Rocking Horse Winner</i>               |
| Paper Session   | 12:15-12:45 | 9:15-9:45   | Olfa Gandouz  | Philip Boateng Ansah   | Norah Almusharraf   | Najla Alghamdi   | Kholoud Binsiddiq   |   |
|                 |             |             | The University of Sattam bin Abdelaziz and The University of Monastir   | University of Mines and Technology   | Prince Sultan University  | Taif University  | Independent   |   |
|                 |             |             | Saudi Arabia and Tunisia  | Ghana  | Saudi Arabia  | Saudi Arabia   | Saudi Arabia  |   |
|                 |             |             | Who can make me happy and I do not wish to be happy: A Stylistic Approach to Family Tragedy in Edward Albee's <i>Who's Afraid of Virginia Woolf</i> | Improving English Language Learners' Diction Using the Schema Reading Theory through the Reverse Classroom Strategy          | Incorporation of Kahoot into EFL Writing Classroom: A Game-based Approach                                     | Saudi Dialect: A Potential Koiné Dialect   | Long-term Effects of Age of Instruction on L2 acquisition of Reflexive Binding  |   |
|                 | 12:45-14:15 | 9:45-11:15  | Break & Posters   |  |   |  |   |   |
| Poster Session  | 13:15-13:30 | 10:15-10:30 | Connie Mitchell and Burhan Ozfidan  | Tania Hossain  | Raniya Alsehibany   | Imen Mzoughi   | Albandary Aldossari   | Abdulhameed Aldurayheem   |
|                 |             |             | Prince Sultan University  | Waseda University  | Technical College for Girls in Al-Kharj   | Shaqra University  | The University of Western Ontario and Arab Open University  | Liverpool John Moores University and Imam Muhammad Ibn Saud Islamic University            |
|                 |             |             | Saudi Arabia  | Japan  | Saudi Arabia  | Saudi Arabia   | Canada and Saudi Arabia   | UK and Saudi Arabia   |
|                 |             |             | Detecting Difficulties in Argumentative Writing: The Case of Students in Saudi  | English Language Teaching in Elementary Schools in Japan: An Overview  | EFL Saudi Students' Attitudes towards Peer Feedback Activities in a Writing Class                             | Sociolinguistics of Literature: Non-standard English in Samuel Selvin's <i>The Lonely Londoners</i>  | Acquisition of L2 Articles: A Comparison of Japanese and English Learners of Arabic   | The Effectiveness of the General Aptitude Test in Predicting English Learning Performance |
| Poster Session  | 13:30-13:45 | 10:30-10:45 | Syeda Maryam Fatima, Shabana Azad and Saima Nazeer  | Tribhuvan Kumar and Ahmed Benyo  | Christian Ludwig  | Deema Alammar  | Nora Aldossari  | Muhammad Akram and Anser Mahmood  |
|                 |             |             | Women University of Bagh Azad Kashmir   | Prince Sattam Bin Abdul Aziz University  | Freie Universität   | Imam Muhammad Ibn Saud Islamic University  | Al Feisal International Academy   | Govt. Postgraduate College Burewala, and The University of Lahore, Sargodha Campus        |
|                 |             |             | Pakistan  | Saudi Arabia   | Germany   | Saudi Arabia   | Saudi Arabia  | Pakistan  |
|                 |             |             | Barriers in Poetry Translation Caused by Culture-specific Items and their Categories  | Effectiveness of Blackboard System in English Classroom at Prince Sattam Bin Abdul Aziz University: Problems and Perceptions | <i>To be, or not to be</i> — Exploring the Potential of Virtual Reality Systems for Foreign Language Learning | Linguistic Variation and Change in the Dialect of Ha'il, Saudi Arabia: Feminine Suffixes   | Utterance Fluency between Native and Non-native Speakers  | Restructuring of English Curriculum in Saudi Vision 2030 Perspective                      |



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|-----------------|-------------|-------------|---|--|---|---|--|---|
| Plenary Session | 14:15-15:15 | 11:15-12:15 | (Room 6)  |  |   |   |  |   |
|                 |             |             | Prof. Dr. Christina Gitsaki (Zayed University, Dubai, UAE)  |  |   |   |  |   |
|                 |             |             | Issues in Applied Linguistics: Gulf Perspectives  |  |   |   |  |   |
| Paper Session   | 15:30-16:00 | 12:30-13:00 | Hanae Trola Skalli  | Imane Tiaiba   | Zainab Gaffas   | Julie Lowry   | Muneerah Al Shuhail  |   |
|                 |             |             | Universidad de Cádiz  | Setif 2 University   | Umm Al-Qura University  | Indonesia   | University of York and King Faisal University  |   |
|                 |             |             | Spain   | Algeria  | Saudi Arabia  | Saudi Arabia  | UK and Saudi Arabia  |   |
|                 |             |             | Ideology and Discourse: Discourse analysis about the Migration Topic on Spanish Newspapers                                | Applicant's Self-presentation During the Faculty Hiring Interview                  | Students' Perceptions about Blended vs. Virtual ESP Classrooms                      | The Enregisterment of the "Badawi" Dialect in Harūb, Saudi Arabia   | Learning a Second Language: A Vehicle to Another Self  |   |
| Paper Session   | 16:00-16:30 | 13:00-13:30 | Wesam Mohamed Abdel Khalek Ibrahim, Hessah Abaalalaa, and Andrew Hardie   | Hossameldin Attiah   | Ali Alsaawi   | Hind Alaodini   | Safaa Abdelhalim and Hajar Alqubayshi  | Reema Albilehi  |
|                 |             |             | Princess Nourah bint Abdulrahman University and Lancaster University  | American University in Cairo   | Majmaah University  | University of Tabuk   | Imam Mohammed Bin Saud Islamic University  | King Saud bin Abdulaziz University for Health Sciences                |
|                 |             |             | Saudi Arabia and UK   | Egypt  | Saudi Arabia  | Saudi Arabia  | Saudi Arabia   | Saudi Arabia  |
|                 |             |             | The Discursive Construction of the Ethiopian Renaissance Dam in Egyptian Newspapers: a Corpus-assisted Discourse Analysis | An Egyptian Model of Community Language Learning (CLL)                             | Plurilingual Practice in Saudi EFL Classrooms                                       | A Sociolinguistic Study of the Dawāsir Dialect in Dammam, Eastern Arabia: Fortition of /j/ and Unrounding of /a:/ | Second Language Acquisition and Acculturation in the Hosting Society: The Impact of Motivational Orientation | A Cross-linguistic Study on Politeness in Arabic, Russian and English |
| Paper Session   | 16:30-17:00 | 13:30-14:00 | Aisha Alsubhi   | Taofeeq Adebayo  | Yasamiyan Saleh Alolaywi  | Hala Dalbani  | Juwaeriah Siddiqui   |   |
|                 |             |             | Umm Al-Qura University  | Tulane University  | Qassim University   | Prince Sultan University  | Carleton University  |   |
|                 |             |             | Saudi Arabia  | USA  | Saudi Arabia  | Saudi Arabia  | Canada   |   |
|                 |             |             | The Use of Interactional Metadiscourse in the Academic Advertisements of Arab Universities                                | Translanguaging: A New Approach to Mother Tongue Education in Africa               | Translating Poetic Wisdom from Arabic into English: A Stylistic Linguistic Analysis | Multimodality in the Realm of Linguistics: Paving the Pathways to Employment                                      | Exploring L2 Motivation of Arabic Learners in United Arab Emirates: A Complexity Theory Application          |   |
| Plenary Session | 17:15-18:15 | 14:15-15:15 | (Room 6)  |  |   |   |  |   |
|                 |             |             | Professor Jeanette Altarriba (University at Albany, State University of New York, USA)                                    |  |   |   |  |   |
|                 |             |             | Learning a New Language: Fundamentals and New Approaches  |  |   |   |  |   |
| Workshops       | 18:30-20:00 | 15:30-17:00 | British Council   | National Centre for Assessment   | TRAAJIM   | ZAKA  | KSAALT TESOL   |   |
|                 |             |             | Taiseer Mirghani  | Bjorn Norrbom  | Khansa Al-Qudaimi   | Wissam Antoun   | Fatmah A Ali   |   |
|                 |             |             | Educational Reform: What are the Implications?  | Writing Effective Test Items for Reading Comprehension and Listening Comprehension | EFL Learners on Intercultural Communication: How to take a Stance in SNSs?          | A Non-technical Introduction to Artificial Intelligence for Natural Language Processing                           | ELT Collaborative Professional Development   |   |

## Registration Links

You need to register before the symposium. Registration is available on a first-come, first-served basis. Please, include your name in the registration link as you wish to have it on the certificate.

**Room 1** <https://tinyurl.com/PSUALR2020-Room1>

**Room 2** <https://tinyurl.com/PSUALR2020-Room2>

**Room 3** <https://tinyurl.com/PSUALR2020-Room3>

<https://tinyurl.com/PSUALR2020-Room4> **Room 4**

<https://tinyurl.com/PSUALR2020-Room5> **Room 5**

<https://tinyurl.com/PSUALR2020-Room6> **Room 6**



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